

Investing for Success

**Under this agreement for 2018
Cameron Downs State School will receive**

\$5,178*

This funding will be used to:

- Increase the performance of students in Prep–Year 6 achieving A-C standard in English from 80% in 2017 to 90% in 2018
- increase the performance of students in Prep–Year 6 achieving A-B standard in English from 20% in 2017 to 50% in 2018.

Our initiatives include:

- providing professional development on the Literacy Continuum and Early Start materials and how these can be used in the curriculum to improve student outcomes with a focus on reading comprehension and aspects of writing
- collaborating to identify the targeted writing and reading demands of each learning area unit/assessment item
- providing professional development and coaching to develop teachers' and teacher aides' understanding of the language model that underpins the Australian Curriculum: English and the general capability: Literacy, in order to develop subject specific literacies in the middle years of primary schooling.

Evidence base: Australian Curriculum; P-12 Curriculum, Assessment and Reporting Framework; Literacy Continuum; Early Start; Online Reading and Writing Modules.

Our school will improve student outcomes by:

- Provide TRS to enable professional development in the use of the Literacy Continuum, Early Start materials and online coaching modules to support the teaching of English (particularly reading and writing) across Prep–Year6, and inform teaching and learning across all curriculum areas

\$5 178



Elizabeth Crocos
Principal
Cameron Downs State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**